

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Kodiak Island Borough Schools

School Akhiok School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	13	13	Yes	9	4	44%	Yes	*	25% or Fewer	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Kodiak Island Borough Schools

School Chiniak School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	15	15	Yes	13	*	80% or More	Yes	*	80% or More	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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Targeted Assistance School



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Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Kodiak Island Borough Schools

School East Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	273	272	Yes	262	211	81%	Yes	186	71%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	60	60	Yes	58	42	72%	Yes	39	67%	Yes
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	66	66	Yes	63	46	73%	Yes	40	63%	Yes
Caucasian	127	126	Yes	123	109	89%	Yes	96	78%	Yes
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	112	112	Yes	106	70	66%	Yes	66	62%	Yes
Students with Disabilities	41	40	Yes	39	15	38%	No	11	28%	No
LEP Students	43	43	Yes	41	25	61%	Yes	22	54%	Yes

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Kodiak Island Borough Schools

School Kodiak High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	396	389	Yes	351	257	73%	Yes	214	61%	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	60	59	Yes	52	34	65%	Yes	27	52%	Yes
American Indian	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	91	90	Yes	82	47	57%	Yes	38	46%	Yes
Caucasian	206	202	Yes	187	158	84%	Yes	137	73%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	95	92	Yes	81	39	48%	No	28	35%	No
Students with Disabilities	52	48	No	46	10	22%	No	13	28%	No
LEP Students	44	43	Yes	39	13	33%	No	10	26%	No

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Kodiak Island Borough Schools

School Peterson Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	150	149	Yes	147	128	87%	Yes	119	81%	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	123	122	Yes	121	105	87%	Yes	96	79%	Yes
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	30	29	Yes	29	18	62%	Yes	15	52%	Yes
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Kodiak Island Borough Schools

School Kodiak Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	415	409	Yes	394	263	67%	Yes	257	65%	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	68	67	Yes	61	27	44%	No	24	39%	No
American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	113	112	Yes	110	60	55%	Yes	67	61%	Yes
Caucasian	199	196	Yes	190	155	82%	Yes	145	76%	Yes
Hispanic	23	22	Yes	22	13	59%	Yes	11	50%	Yes
Economically Disadvantaged	146	143	Yes	136	65	48%	No	69	51%	Yes
Students with Disabilities	84	82	Yes	78	18	23%	No	18	23%	No
LEP Students	51	50	Yes	49	12	24%	No	16	33%	No

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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Targeted Assistance School



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Printed 8/25/03

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2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Kodiak Island Borough Schools

School Larsen Bay School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	12	12	Yes	11	*	80% or More	Yes	8	73%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: **64.03%**

Mathematics: **54.86%**

School District **Kodiak Island Borough Schools**

School **Main Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	130	129	Yes	124	83	67%	Yes	62	50%	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	80	80	Yes	75	50	67%	Yes	39	52%	Yes
Caucasian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	24	23	Yes	23	12	52%	Yes	8	35%	Yes
Economically Disadvantaged	80	79	Yes	75	45	60%	Yes	34	45%	Yes
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	91	90	Yes	86	48	56%	Yes	37	43%	Yes

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: **64.03%**

Mathematics: **54.86%**

School District Kodiak Island Borough Schools

School Old Harbor School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	41	40	Yes	37	20	54%	Yes	21	57%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	39	38	Yes	35	18	51%	Yes	19	54%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	26	25	Yes	24	13	54%	Yes	14	58%	Yes
Students with Disabilities	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



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Meets AYP

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Mathematics: **54.86%**

School District Kodiak Island Borough Schools

School Ouzinkie School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	26	26	Yes	26	20	77%	Yes	14	54%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	25	25	Yes	25	19	76%	Yes	13	52%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	22	22	Yes	22	17	77%	Yes	11	50%	Yes
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Kodiak Island Borough Schools

School Port Lions School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	31	30	Yes	27	21	78%	Yes	21	78%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Kodiak Island Borough Schools

School Danger Bay School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	6	6	Yes	*	*	*	Yes	*	*	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Kodiak Island Borough Schools

School North Star Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	193	192	Yes	183	140	77%	Yes	131	72%	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	36	36	Yes	33	24	73%	Yes	20	61%	Yes
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	32	32	Yes	31	17	55%	Yes	16	52%	Yes
Caucasian	106	105	Yes	101	85	84%	Yes	83	82%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	56	56	Yes	53	37	70%	Yes	35	66%	Yes
Students with Disabilities	37	36	Yes	36	15	42%	No	16	44%	Yes
LEP Students	22	22	Yes	21	8	38%	No	8	38%	Yes

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Kodiak Island Borough Schools

School Kodiak Island Corresp.

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	4	0	No	0	0	0%	No	0	0%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	4	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



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